



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Brewer Middle School

SAU: Brewer School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Brewer Middle School
SAU: Brewer School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	95	95	100	63	63	68	7	56	28	8	94	1	
	2010-2011	93	93	100	70	70	72	6	63	20	10	92	1	0
Female	2009-2010	44	44	100	73	73	74	11	61	23	5			
	2010-2011	40	40	100	88	88	76	10	78	10	3			
Male	2009-2010	51	51	100	55	55	63	4	51	33	12			
	2010-2011	53	53	100	57	57	68	4	53	28	15			
Caucasian/White	2009-2010	90	90	100	64	64	69	8	57	28	8			
	2010-2011	91	91	100	70	70	73	7	64	21	9			
African American/Black	2009-2010	2	2	100			47							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	2	2	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	34	34	100	50	50	56	6	44	29	21			
	2010-2011	27	27	100	70	70	60	4	67	22	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100	14	14	29	<1	14	36	50			
	2010-2011	12	12	100	17	17	33	8	8	33	50			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Brewer Middle School
SAU: Brewer School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	91	90	99	72	72	69	10	62	23	4	89	1	
	2010-2011	99	98	99	67	67	66	10	57	18	14	97	1	0
Female	2009-2010	50	50	100	80	80	76	16	64	14	6			
	2010-2011	46	46	100	76	76	73	15	61	15	9			
Male	2009-2010	41	40	98	63	63	62	3	60	35	3			
	2010-2011	53	52	98	60	60	59	6	54	21	19			
Caucasian/White	2009-2010	85	84	99	71	71	69	11	61	24	5			
	2010-2011	94	93	99	70	70	67	11	59	16	14			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	2	2	100			64							
American Indian or Native Alaskan	2009-2010	3	3	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	28	27	96	63	63	57	4	59	33	4			
	2010-2011	34	33	97	48	48	52	9	39	30	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	11	92	27	27	28	9	18	45	27			
	2010-2011	15	15	100	13	13	25	<1	13	27	60			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Brewer Middle School
SAU: Brewer School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	87	84	97	74	74	68	14	60	20	6	83	1	
	2010-2011	93	91	98	80	80	72	16	64	14	5	90	1	0
Female	2009-2010	47	45	96	80	80	76	18	62	18	2			
	2010-2011	52	51	98	82	82	78	22	61	14	4			
Male	2009-2010	40	39	98	67	68	61	10	56	23	10			
	2010-2011	41	40	98	78	78	68	10	68	15	8			
Caucasian/White	2009-2010	81	78	96	73	73	69	14	59	21	6			
	2010-2011	83	83	100	80	80	73	18	61	14	6			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	5	3	60			52							
Hispanic	2009-2010	2	2	100			57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	2	2	100			50							
	2010-2011	4	4	100			67							
Economically Disadvantaged	2009-2010	27	26	96	69	69	56	8	62	19	12			
	2010-2011	28	26	93	69	69	61	12	58	23	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	14	93	21	27	26	7	14	50	29			
	2010-2011	11	11	100	27	27	32	<1	27	27	45			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Brewer Middle School
SAU: Brewer School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	95	95	100	51	51	63	7	43	24	25	94	1
	2010-2011	93	93	100	56	56	64	12	44	26	18	92	1
Female	2009-2010	44	44	100	59	59	62	9	50	23	18		
	2010-2011	40	40	100	70	70	63	15	55	20	10		
Male	2009-2010	51	51	100	43	43	63	6	37	25	31		
	2010-2011	53	53	100	45	45	64	9	36	30	25		
Caucasian/White	2009-2010	90	90	100	52	52	64	8	44	23	24		
	2010-2011	91	91	100	56	56	65	11	45	26	18		
African American/Black	2009-2010	2	2	100			40						
	2010-2011	2	2	100			36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	34	34	100	35	35	49	3	32	21	44		
	2010-2011	27	27	100	48	48	50	11	37	30	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	14	100	7	7	29	<1	7	21	71		
	2010-2011	12	12	100	8	8	28	8	<1	33	58		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Brewer Middle School
SAU: Brewer School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	91	90	99	66	66	60	21	44	14	20	89	1
	2010-2011	99	98	99	50	50	58	10	40	22	28	97	1
Female	2009-2010	50	50	100	58	58	59	12	46	16	26		
	2010-2011	46	46	100	59	59	59	7	52	13	28		
Male	2009-2010	41	40	98	75	75	61	33	43	13	13		
	2010-2011	53	52	98	42	42	58	13	29	31	27		
Caucasian/White	2009-2010	85	84	99	68	68	61	23	45	13	19		
	2010-2011	94	93	99	52	52	60	10	42	22	27		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	2	2	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	3	3	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	28	27	96	48	48	46	7	41	22	30		
	2010-2011	34	33	97	30	30	44	6	24	30	39		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	11	92	18	18	25	9	9	9	73		
	2010-2011	15	15	100	<1	<1	22	<1	<1	20	80		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Brewer Middle School
SAU: Brewer School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	87	84	97	63	64	60	20	43	19	18	83	1
	2010-2011	93	90	97	62	62	59	22	40	20	18	89	1
Female	2009-2010	47	45	96	62	62	60	13	49	22	16		
	2010-2011	52	51	98	53	53	58	16	37	25	22		
Male	2009-2010	40	39	98	64	65	59	28	36	15	21		
	2010-2011	41	39	95	74	74	60	31	44	13	13		
Caucasian/White	2009-2010	81	78	96	62	62	60	21	41	19	19		
	2010-2011	83	82	99	66	66	60	24	41	18	16		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	5	3	60			32						
Hispanic	2009-2010	2	2	100			48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	4	4	100			52						
Economically Disadvantaged	2009-2010	27	26	96	58	58	45	15	42	15	27		
	2010-2011	28	26	93	38	38	44	4	35	31	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	14	93	7	13	21	7	<1	21	71		
	2010-2011	11	10	91	20	20	22	10	10	10	70		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Brewer Middle School
SAU: Brewer School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	93	93	100	70	70	71	13	57	25	5	91	2
Female													
	2010-2011	54	54	100	63	63	69	6	57	30	7		
Male													
	2010-2011	39	39	100	79	79	73	23	56	18	3		
Caucasian/White													
	2010-2011	86	86	100	71	71	72	14	57	24	5		
African American/Black													
	2010-2011	3	3	100			46						
Hispanic													
	2010-2011	1	1	100			59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	3	3	100			61						
Economically Disadvantaged													
	2010-2011	28	28	100	50	50	60	<1	50	36	14		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	12	12	100	42	42	41	<1	42	33	25		
Limited English Proficient													
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Brewer Middle School
SAU: Brewer School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	75	E: 67 M: 73	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	55	E: 45 M: 55	E: 61 M: 61	94	95	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	76	E: 68 M: 73	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	57	E: 46 M: 56	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 98 M: 99	E: 99 M: 99	64	E: 49 M: 65	E: 58 M: 58	99	E: 98 M: 99	E: 99 M: 99	36	E: 30 M: 39	E: 48 M: 47			
Students with Disabilities	*	E: 98 M: *	E: 98 M: 98	19	E: 30 M: 18	E: 33 M: 30	*	E: 98 M: *	E: 98 M: 98	5	E: 24 M: 6	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Brewer Middle School
SAU: Brewer School Department



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	0	6	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.